



# Term 4 Week 5 Newsletter

[Karuah Public School Newsletter](#)

[UPCOMING WEEK AHEAD: Term 4 WEEK 6!](#)



## **Monday 17 November**

- Benevolent Playgroup 9.30-11am Library
- Cancelled - Forest Hill Big Band Performance

## **Tuesday 18 November**

- A day in the life of a Clontarf Boy - HRHS

### **Wednesday 19 November**

- Kindergarten 2026 Transition Session 3
- Junior AECG Meeting - school library

### **Thursday 20 November**

- Dance2BFit
- World Children's Day
- Junior AECG Leadership Camp
- Community PBL @ Raymond Terrace Marketplace 5pm

### **Friday 21 November**

- Junior AECG Leadership Camp
- School Assembly 2.30pm



### **Monday 24 November**

- Benevolent Playgroup 9.30-11am Library
- Whole School Assembly - Leaders for 2026 Speeches

### **Thursday 27 November**

- Dance2BFit
- HRHS Aboriginal & Torres Strait Islander Transition Day
- Community PBL @ Raymond Terrace Marketplace 5pm

### **Friday 28 November**

- Stages 2 & 3 Oz Tag Karuah v Tea Gardens
- School Assembly 2.30pm

# Principal's Report





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### *Wiyabu! Hello!*

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It has been a wonderful week to be back at school after some time away. I missed the students, staff and school so much!

Last week, **Aunty Michelle Perry** and I proudly represented **Karuah Public School** in Canberra at the **Narragunnawali Reconciliation Awards**. Our small school stood tall among the nation's best, being recognised as one of the **Top Three schools in Australia** and receiving a **Highly Commended Award** for our ongoing commitment to reconciliation, culture, and community.

The awards ceremony was held at Old Parliament House, and it was an incredible honour to represent our students, staff, families, and local community on a national stage. It was also a wonderful opportunity to connect with other finalists and learn about the inspiring work taking place in schools across Australia. We extend our heartfelt congratulations to Briar Road Public School, who were announced as the overall winners for 2025.

During our time in Canberra, Aunty Michelle and I also had the privilege of participating in the 2025 Reconciliation Australia Forum, where our views and experiences were recorded and will form part of a national summary paper to be presented to Parliament next year. To have Karuah's voice included in that national conversation was both humbling and inspiring.

We would like to take this opportunity to thank our entire Karuah Public School community—our students, staff, families, Elders, and friends—for the role you have all played in this achievement. While being recognised as one of Australia's top schools is an incredible honour, our greatest pride lies in what this recognition represents: our heart, our people, and our place.

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*As we move into the final weeks of the year, there are two important updates I'd like to share with our families.*

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The first is regarding the national social media restrictions for students, which come into effect on Tuesday 10 December. While this is not a total “ban”, these new measures are being introduced across all schools to support student wellbeing, online safety, and positive learning behaviours. At Karuah Public School, we will provide families with clear guidance next week outlining what these changes mean for students. We will also share some parent resources from the eSafety Commissioner and the Department of Education to help families support positive digital habits at home.



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*The second important update relates to our class structures for 2026.*

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We are currently still accepting enrolments for Kindergarten 2026, and we are on track to have a record number of students joining Karuah Public School!

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*As many of you know, our school continues to grow rapidly in student numbers —but not in classroom spaces or staff allocations.*

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Our number of classrooms and teachers will remain the same for some years yet.

To preserve our wonderful learning environment, maintain smaller and more individualised class sizes, and continue the outstanding results our students are achieving, we will be introducing a new class structure next year K-2.

This change is a proactive step to ensure that as our school expands, we can continue to offer the same high-quality, personal and strengths-based education that defines Karuah Public School.

Having only a single straight class for some year groups is no longer sustainable, especially when new enrolments often cluster in the same year level. This places enormous pressure on some overcrowded year groups, whilst others are low in numbers.

This updated structure will allow us to keep classes balanced, ensure stability for students and staff, and welcome new families with greater flexibility. As a school that prides itself on individualised learning, guided by the Literacy and Numeracy Progressions, this change will have **no negative impact** on your child's education.

**Karuah Public School has, in fact, been teaching for a number of years using not only year-level curriculum expectations, but high-quality, personalised and targeted learning experiences for every student. All student data is continuously tracked, and learning progress is monitored regularly (daily!) to ensure that every learner's needs are identified, understood, and supported.**

Therefore, how do we know things **will not change**. What our school structure looks like, may change slightly and resemble models adopted and embedded by most other schools around the nation. While we knew this was coming, it has crept up on us very quickly in the past few weeks!

And finally, as we approach the last few weeks of the school year, I would like to remind our community that a great deal of work is happening behind the scenes to finalise end-of-year organisation for 2025 and prepare for the 2026 school year. This period of planning is particularly intensive as I will be taking on a **relieving Director, Educational Leadership** position in the **Lake Macquarie North Network** from Week 8 until the end of term.

While I am very much looking forward to this opportunity, it does mean that much of our planning and preparation for 2026 is being accelerated to ensure a smooth transition before my temporary departure.

If you know of any **new enrolments** for next year, or if your family will be **moving and your child will not be attending in 2026**, please let us know as soon as possible. Early notification helps us enormously in planning class structures, staffing, and resourcing.

See you all next week!

Warm regards,

Toni Lyle

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write; encrypted-media; gyroscope; picture-in-picture; web-share" referrerpolicy="strict-
origin-when-cross-origin" allowfullscreen></iframe>
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## Social media changes are coming - Dec 10

From December 10 2025, certain social media platforms won't be allowed to let Australians under 16 create or keep an account. Under-16s will still be able to see publicly available social media content that doesn't require logging into an account.

What you need to know:

- The age restrictions are likely to apply to [Facebook](#), [Instagram](#), [Kick](#), [Reddit](#), [Snapchat](#), [Threads](#), [TikTok](#), [X](#) and [YouTube](#), as well as other platforms. See the [latest list](#).
- Under-16s will still be able to see publicly available social media content that doesn't require logging into an account.
- There are exclusions for a number of platforms, including educational tools such as learning management systems. For example, Google Classroom and [YouTube Kids](#) will not be age restricted, and YouTube videos that can be seen without logging in can still be shared by teachers.

## Why the changes?



The changes aim to protect under-16s from pressures and risks they can be exposed to while logged in to social media accounts. These come from design features in the platforms that:

- encourage them to spend too much time on screens – for example, by prompting them with streams of notifications and alerts, and pressuring them to view disappearing content
- increase the likelihood of exposure to negative, upsetting or manipulative content served up in their feeds by algorithms.

These features have been linked to harms to health and wellbeing – including increased stress levels, and reduced sleep and concentration.

Of course, they are not the only risks on social media. Young people can also be exposed to harmful conduct such as cyberbullying, being asked for nudes and being sent pornography or violent material.

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*The age restrictions are a **delay, not a ban.***

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You won't have to say 'yes' or 'no' to social media accounts, instead you can say 'not yet', knowing other under-16s are also being prevented from creating or keeping accounts so your child won't be missing out.

The delay gives you extra time to talk about online safety and wellbeing with your child, to help them prepare for the risks and pressures of social media when they turn 16. It's breathing space for them to build digital, social and emotional skills, and to understand the importance of reaching out for help if things go wrong.



## What are the **social media age restrictions?**

**From 10 December,** some social media platforms must take reasonable steps to stop under 16s from having or making accounts on their platform.



## What platforms **are included?**

From our assessments, these platforms will be age-restricted:

- Facebook
- Instagram
- Kick
- Reddit
- Snapchat
- Threads
- TikTok
- X
- Youtube

Young people

## can still be online

The age restrictions only apply to certain social media platforms.

Under 16s can still have accounts for services that have the primary purpose of:



Messaging, email, voice calling or video calling like **WhatsApp** and **Discord**.



Enabling users to play online games with other users like **Roblox**, **Steam** and **LEGO Play**.

How under 16s

## can get ready?



Check if they'll be affected by the restrictions.



Find other ways to follow their favourite online groups and connect with their friends.




Download and archive any accounts that will be impacted.





Reach out to family and friends for support.

Young people can also  
**get support from**



The image displays four logos for mental health support services, each enclosed in a speech bubble. The logos are: Beyond Blue (a blue and yellow butterfly icon), REACH OUT (a yellow speech bubble with the text 'REACH OUT' and a purple speech bubble icon), kids help line (a green speech bubble with a smiley face icon and the text 'kids help line'), and headspace (a white speech bubble with a green icon of three people and the text 'headspace').

Check out our  
**Get Ready Guide**   
for young people



For more info on how under 16s  
can prepare for the new social media  
age restrictions and stay connected  
to the people and things they love.

## Kindergarten Enrolments and Class Arrangements for 2026: Further Information

We are currently still accepting enrolments for Kindergarten 2026, and we are on track to have a record number of students joining Karuah Public School next year!

As many of you know, our school continues to grow rapidly in student numbers—**but not in classroom spaces or staff allocations**. To preserve our wonderful learning environment, maintain smaller and more individualised class sizes, and continue the outstanding results our students are achieving, we will be introducing a new class structure next year. This change is a proactive step to ensure that as our school expands, we can continue to offer the same high-quality and personal education experience that defines Karuah Public School.

With a very large current Kindergarten also moving into Year 1 in 2026, maintaining separate Kindergarten, Year 1 and Year 2 classes while keeping our infant classes small and manageable is no longer logistically possible.

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*To best support our growing student body, Karuah Public School will be entering a new phase by moving all Kindergarten to Year 2 classes into the F Block buildings along Tarean Road in 2026. This will create a concentrated K–2 learning zone with strong levels of support staff and interactive learning environments for our youngest students.*

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This arrangement will provide a more settled start for new Kindergarten students at the beginning of the year, surrounded by experienced and independent learners from day one. It will also address concerns about having only one large Kindergarten class in the current Kindergarten block and taking a small group of students away from their new peers into a distant K/1 class in F Block.

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*We are very excited about this transition as it allows our school to grow with a more flexible structure that welcomes new families more easily, without placing pressure or overcrowding on just one or two classrooms with set year levels who continue to get new enrolments.*

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As a school that prides itself on **individualised learning**, guided by the **literacy and numeracy progressions**, this change will have no negative impact on your child's education. In fact, it will strengthen our capacity to deliver high-quality, targeted learning experiences for every student. All of our student's data is tracked and learning progress regularly (daily!) monitored.

Please note that students will not be informed of their classroom teacher until the first day of Term 1, 2026. Class groupings will continue to be reviewed and refined over the 5–6 week summer break to ensure the best possible arrangements for all students.

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*Thank you for your understanding and continued support as we prepare for another exciting year ahead at Karuah Public School.*

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## 🌸 Remembrance Day 2025 🌸

On Tuesday, our school came together to pause, reflect and remember. Our students stood with quiet pride and deep respect during our Remembrance Day assembly — honouring those who have served and sacrificed for the freedoms we enjoy today. We are so proud of the maturity, empathy and understanding our students showed as they helped lead this special moment of remembrance.

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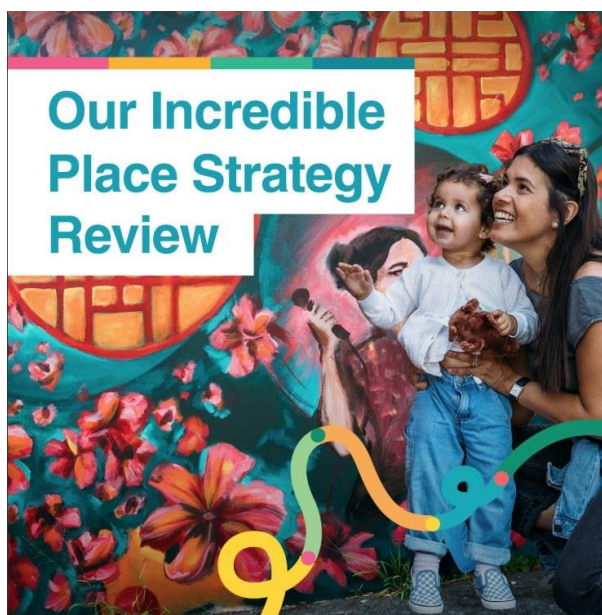
♥ *Lest we forget.*

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## Port Stephens Council ~ Incredible Place Strategy



### **HAVE YOUR SAY!!**

Help shape the arts, events and culture in Port Stephens

Port Stephens Council is updating Our Incredible Place Strategy, a plan to support local arts, events and culture from 2026 to 2031, and we want your input!

Whether you're a community member, local creative, performer or event organiser, your feedback will help shape a vibrant, inclusive and creative future for our region.

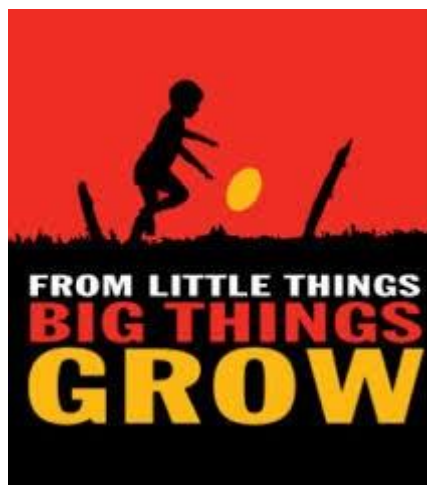
This is your chance to tell us what's important, what's working well, and what could be improved to reflect the identity and aspirations of our diverse community.

### **How to get involved?**

- **Online – via the survey or Join the Conversation**
- **Email us at [haveyoursay@portstephens.nsw.gov.au](mailto:haveyoursay@portstephens.nsw.gov.au)**

For more details visit : [pscouncil.info/our-incredible-place](https://pscouncil.info/our-incredible-place)

Tuesday November 18 - Clontarf Transition Day





On Tuesday November 18, our Year 6 boys who identify as Aboriginal will be attending a Clontarf day "A Day in the life of a Clontarf Student".

The purpose of the day is to help the Year 6 boys transition to life in high school and as part of the Clontarf Academy here at Hunter River High School. The boys will get the chance to participate in a morning training session, games, room tour, a bit of a yarn and a hot lunch. These training sessions underpin everything we do here at the Clontarf Foundation and teach boys about Leadership, Sport, Well-being, and Education. This is a great opportunity to meet the Clontarf staff and interact with current Academy members and help ease the nerves coming into high school next year.

**Venue: HRHS**

**Time: 9:30am - 12:30pm**

**Date: Tuesday November 18, 2025**

**What to wear: full school uniform and enclosed shoes**

**What to bring: Water bottle, hat**

All food will be supplied by Clontarf Academy staff.

Students will need to be transported to and from HRHS for this event.

Clontarf staff and students will meet you when you arrive.

Permission notes were handed to students on Tuesday afternoon. Please return the permission note to Miss Hicks ASAP.

### Wednesday November 19 - Kinder Transition ~ Session 3



Our 3rd Kindergarten Transition Session will be held on **Wednesday November 19** from **9:30am - 11am**.

**The Uniform Shop will be open on this day from 9am - 11am, if you would like to try on and purchase uniforms for your child.**

### Thursday November 20 - World Children's Day



This World Children's Day, **we are celebrating every child's right to play.**

Play is how children learn, grow, connect and heal. Every child has the right to play – no matter who they are or where they live.

Yet, millions of children around the world are missing out on this basic right, because of conflict, displacement, inequality or lack of safe spaces.

**When we protect a child's right to play, we're protecting their right to a full, healthy and happy childhood.**

## Week 7- Monday November 24 School Leaders Assembly

On Monday 24 November, students from Year 5 that have nominated themselves to be a school leader in 2026 will present their speech to the school, staff and parents.

Year 5 students have been working hard creating their posters and writing their speeches.

On Monday afternoon at 2pm, there will be an assembly in the hall for these students to present their speech. On Tuesday, Kindergarten to Year 5 will vote for the students they believe will make the best school leader in 2026. Students will find out who was elected as school leader on Presentation Day.

We look forward to hearing the speeches. Parents are welcome.



## Friday November 28 - Oztag v Tea Gardens Public School

On Friday of Week 7, KPS is sending three Oztag teams to Tea Gardens Public School. We will be playing each other in a series of three matches across the day including Stage 2 Boys, Stage 3 Boys and Stage 2/3 Girls, with the morning culminating in a sausage sizzle provided by TGPS for all players. Players along with supervising teachers and SLSOs will be travelling by bus.

Trials for these teams will occur early Week 6 and permission sent through Sentral ASAP following selection.



Friday November 14: Hunter PSSA Rugby 7s Gala





On Friday, our Stage 3 Rugby 7s team hit the field in the competitive division of the Hunter PSSA 7s. We opened the day in powerful fashion with a 4–2 win over Eleebana PS. Our next three games were hard-fought, close losses to Thornton PS, Manning Valley and Hunter Valley Grammar. Although we just missed out on the play-offs, our team walked away proud, positive and absolutely spent after giving it their all. Hunter PSSA and NSW Rugby generously provided each team with a medal and two rugby caps to award to standout players. Our recipients were:

**\*\*Players' Player:\*\*** Riley

**\*\*Coach's Award:\*\*** Mitchell

**\*\*Most Improved:\*\*** Huntah

A special shoutout to Mylah, who spent the day breaking tackles, shrugging off defenders, and charging through the field. She played in the Newcastle Friday Night Summer 7s straight after —go Mylah!

Go Team Karuah!

Thursday November 13 - Community PBL Awards



On Thursday our **Raymond Terrace Community PBL awards** were on at Raymond Terrace Marketplace. This week Miss Hicks proudly attended to congratulate our wonderful Will. Will was nominated for **helping another student cross the road at the crossing. After safely guiding the student across the road, Will then waved and thanked the drivers for stopping and waiting. Way to go Will!**





## Community PBL Awards – Nomination Guide & Review Process

These awards celebrate students who consistently live our core values of **respect, responsibility and pride**—whether that’s lending a hand at a community event, showing daily kindness, or caring for our local environment.

### How to Nominate

- **Nomination criteria** Nominate students whose actions clearly embody our school values. Examples might include volunteering at community events, mentoring younger peers, or protecting the school grounds and wider community.
- **Submitting a nomination** Email the school with the student’s name, class and a clear description of the positive behaviour you observed. The more detail you provide, the easier it is for the panel to understand the impact.
- **Who can nominate?** Parents and carers are welcome to nominate their own children, but we also encourage you to recognise other students who make our school and community a better place.

### Review Process

Each week, all nominations are reviewed by our **PBL Review Committee**. Because we routinely receive **more nominations than there are awards available**, selection is not guaranteed. However, **nominations that are not selected remain in the pool and are reconsidered in each subsequent review**. The committee:

1. **Aligns every nomination with PBL values and behaviour expectations**, confirming the student's actions clearly reflect those standards—inside the classroom, around the playground or out in the wider community.
2. **Looks for evidence of sustained and consistent positive behaviour**, giving priority to students who repeatedly demonstrate our core values over time.

We value every child's efforts, but the committee must select the **most deserving nominees from the pool each cycle** to keep the process fair and transparent.

### Notification & Celebration

If your child is chosen to receive a Community PBL Award, you will receive a letter at the beginning of the week with all the details. We look forward to publicly celebrating the wonderful behaviours that make our school such a positive place to learn and grow.

Thank you for your ongoing support in recognising and fostering the values that define our school community.

## Aboriginal Education



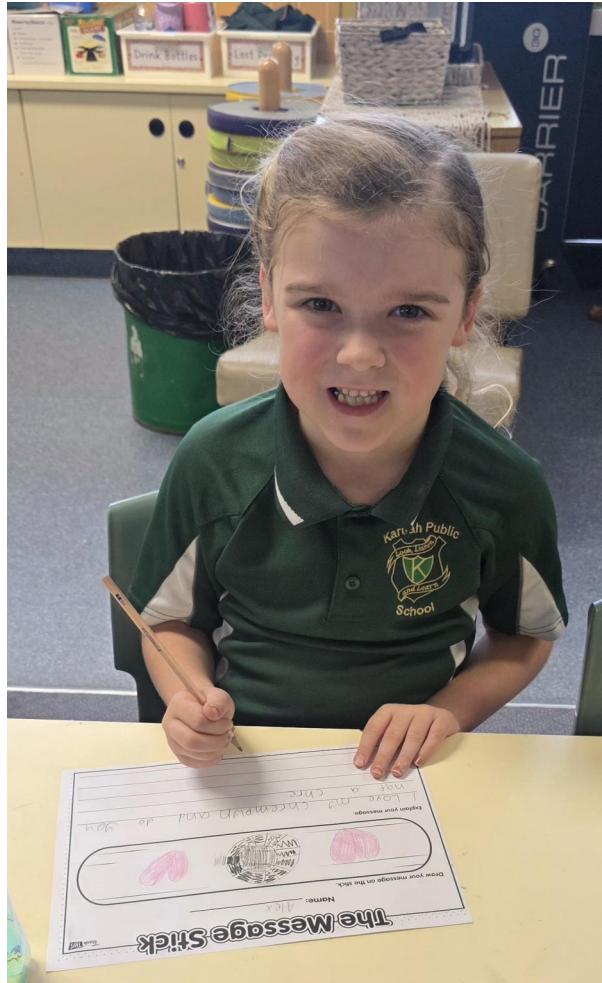
Aunty Nicki visited Kindergarten, Year 1, 2 and 3 this week to discuss how Aboriginal people communicated in the past and the significance of the Aboriginal message stick. The session explored how Aboriginal message sticks are wooden objects traditionally used for long-

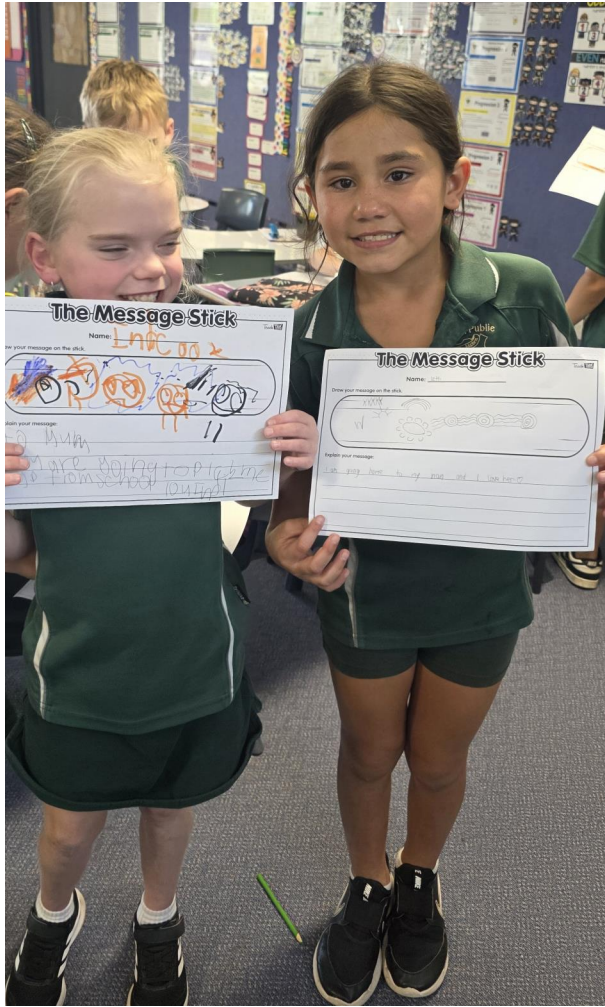
distance communication across Australia. These sticks carried symbolic markings, which are paired with a matching oral message to convey important information.

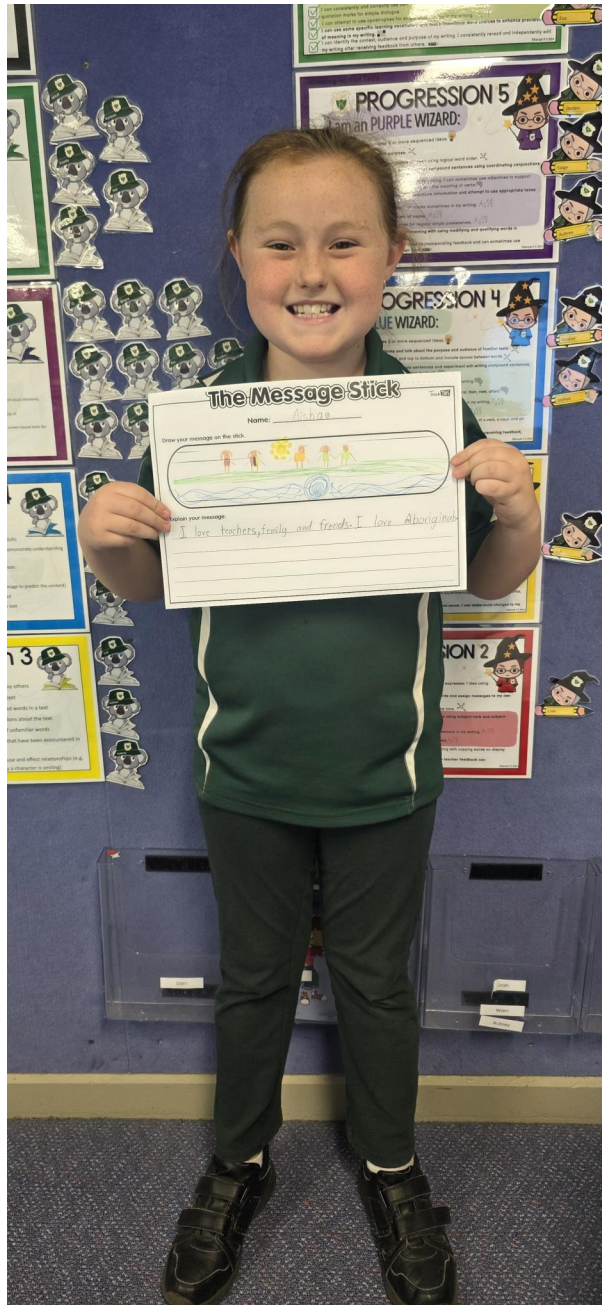
Message sticks were historically used to communicate details about meetings, ceremonies, marriage arrangements, and trading journeys. Importantly, they also served as a form of authentication for the messenger, ensuring safe passage through different Country and communities. This practice highlights the sophisticated systems of communication and diplomacy that have long existed among Aboriginal peoples.

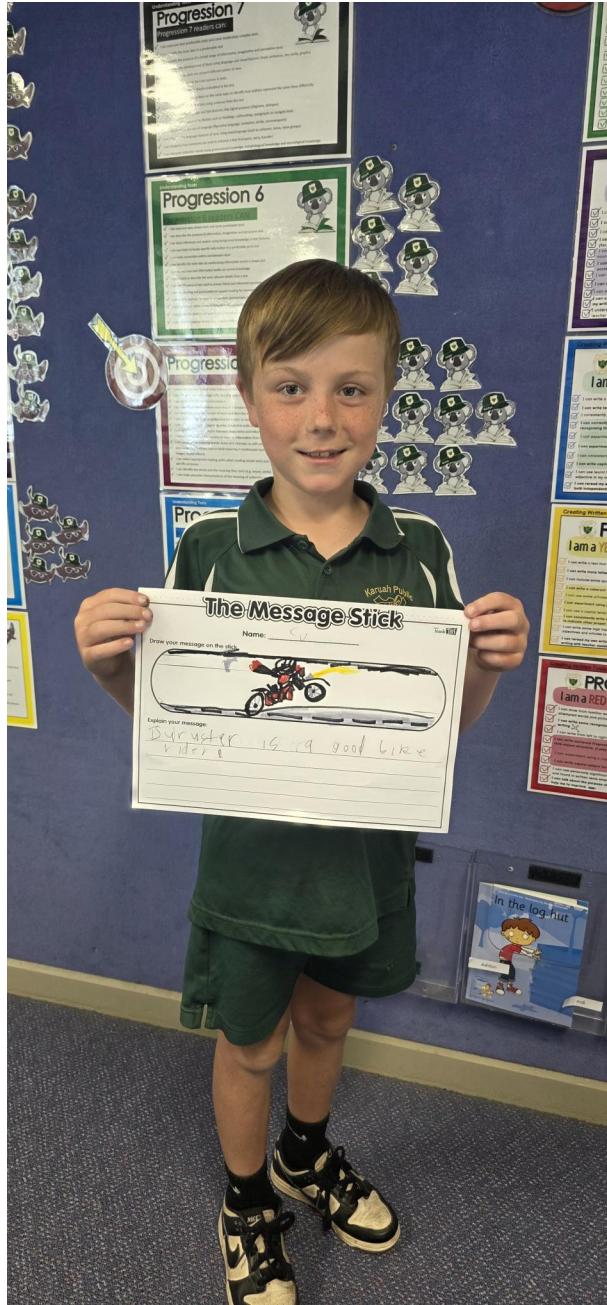
Students then worked on an activity where they wrote their own message out and then went on to draw it on a template of a message stick.

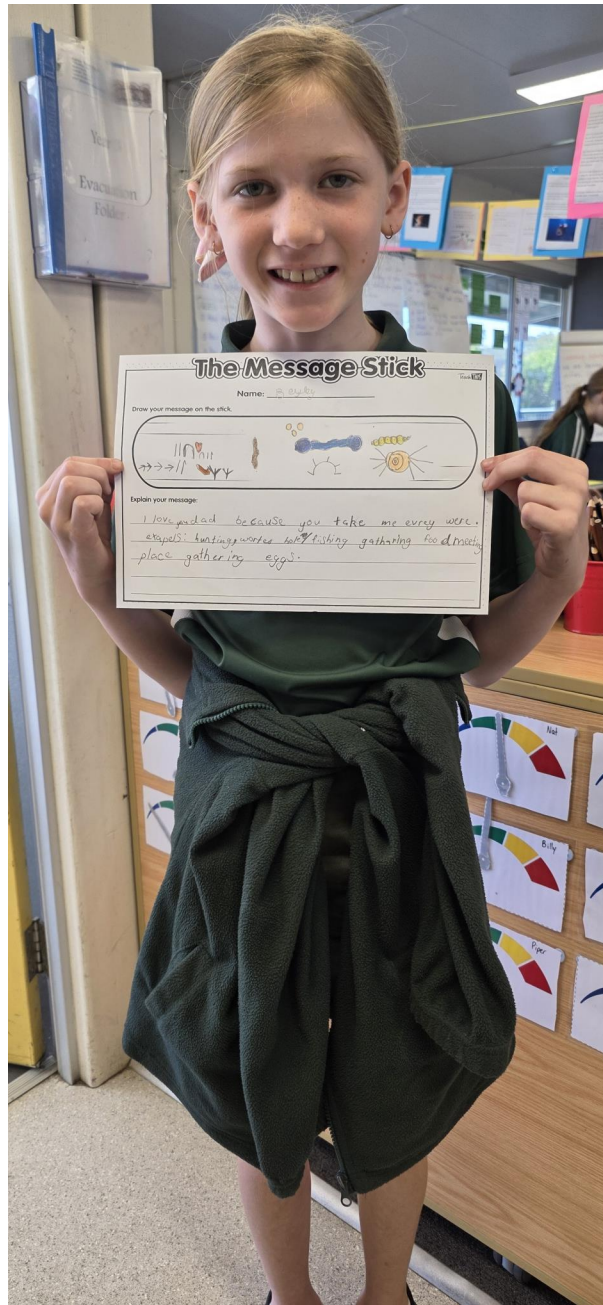








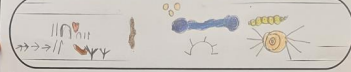




### The Message Stick

Name: Emily

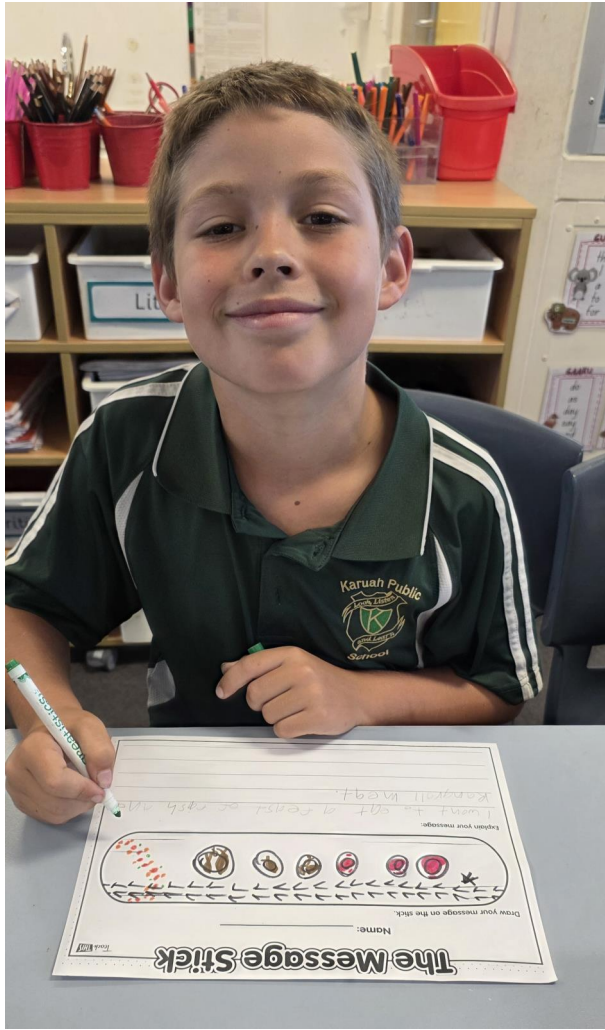
Draw your message on the stick.

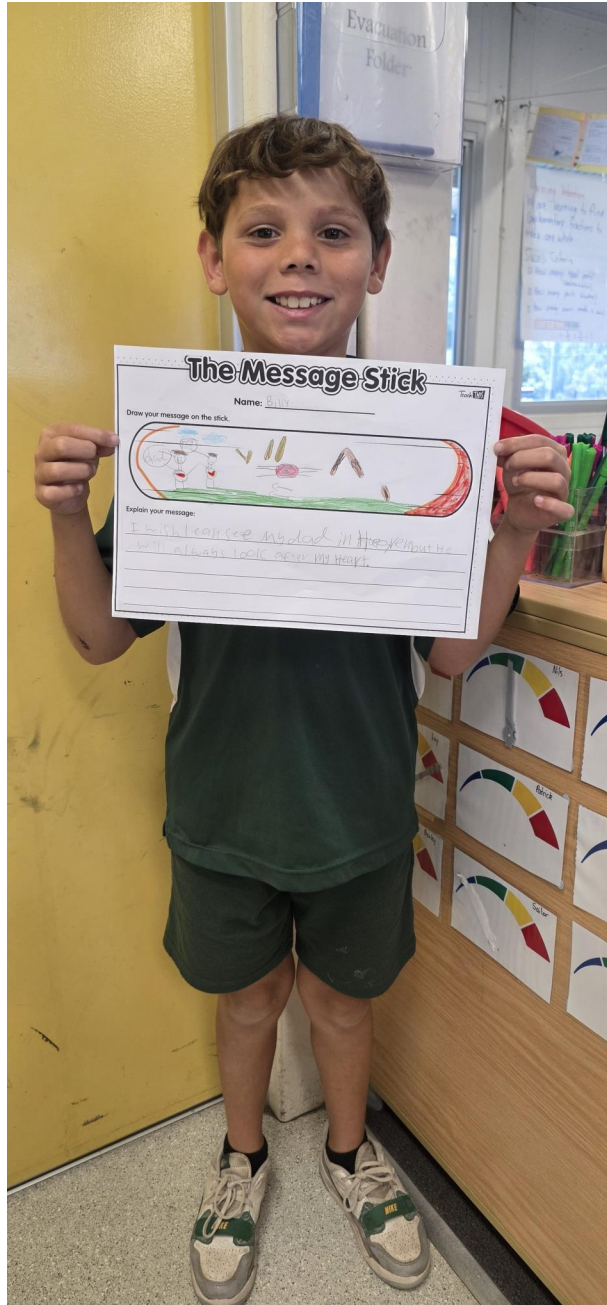


Explain your message.

I love dad because you take me every were.  
steps: hunting, work, taking thing, gathering for d. m. s. h.  
place gathering eggs.







# The Message Stick

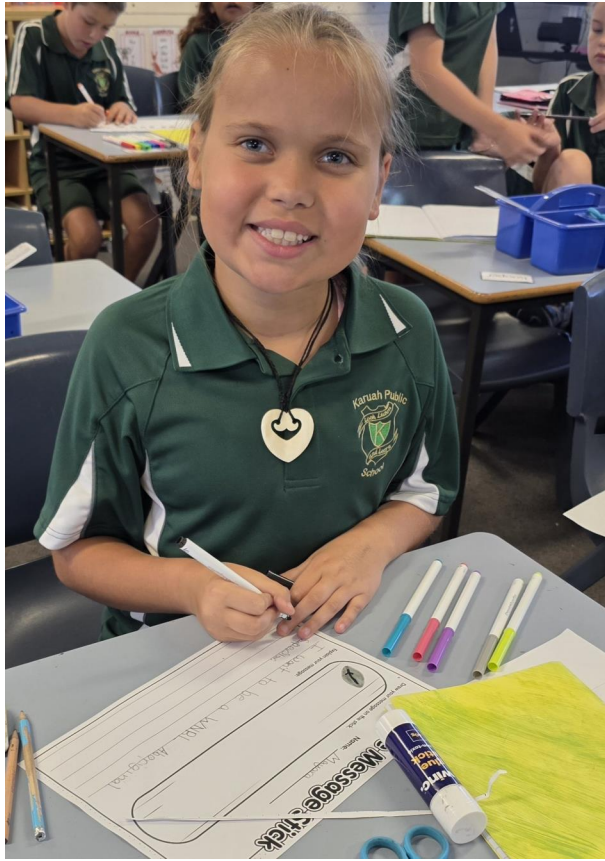
Name: Julian

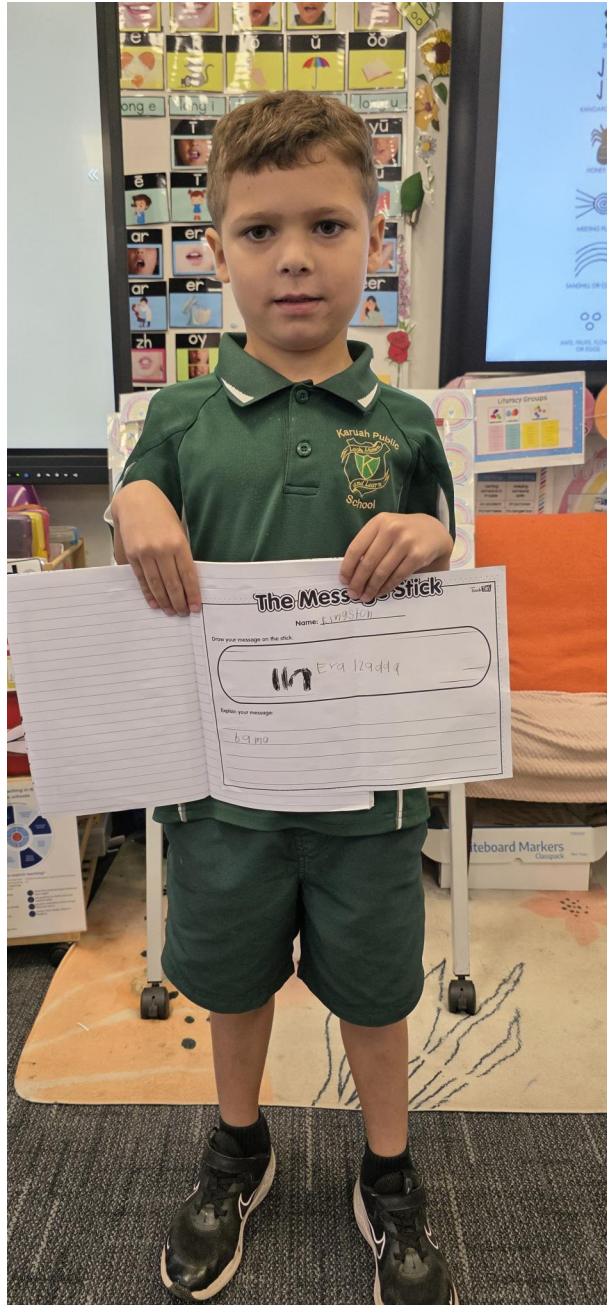
Draw your message on the stick.

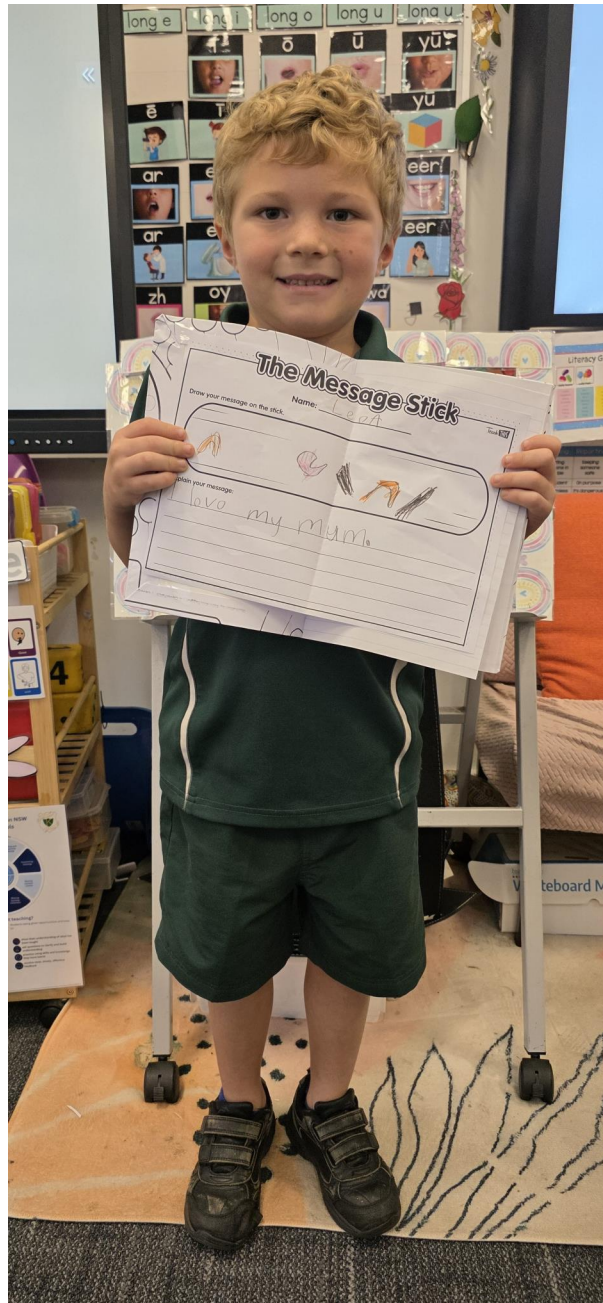


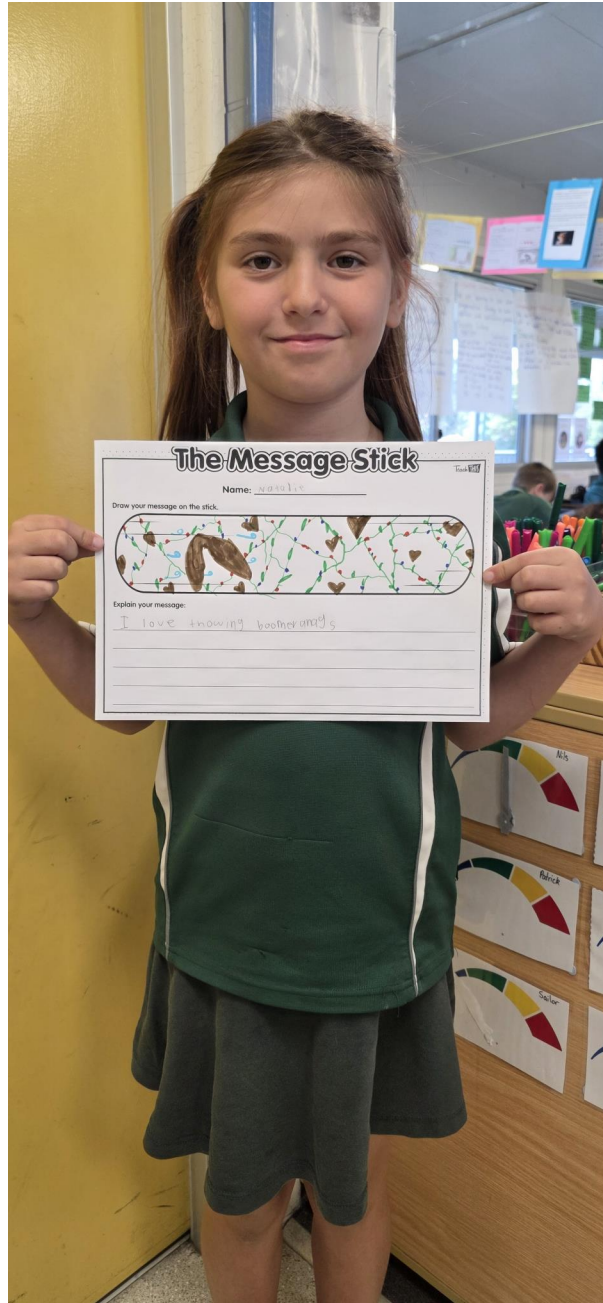
Explain your message:

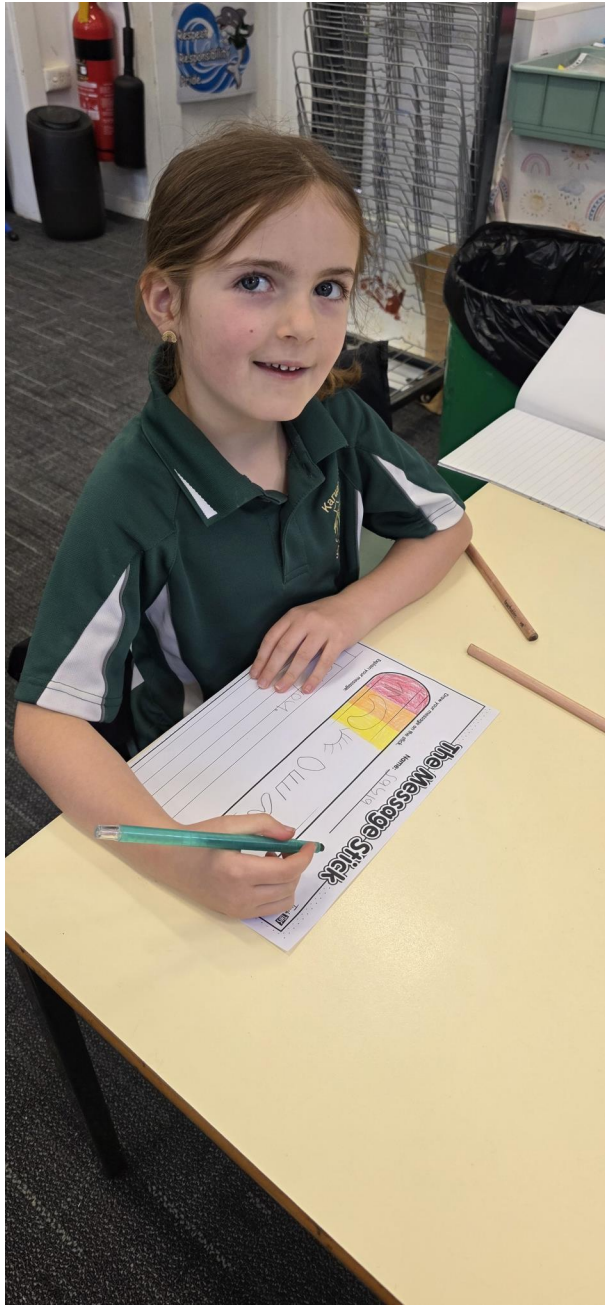
I wish I can see my dad in Heaven and he will always love me in my heart.

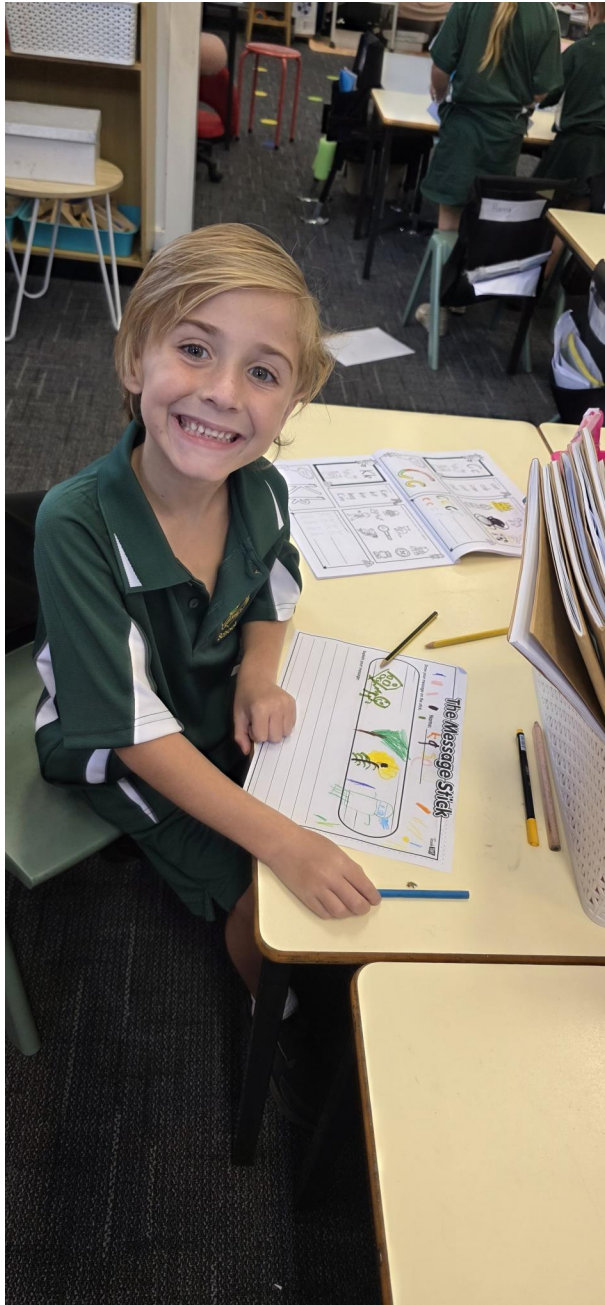


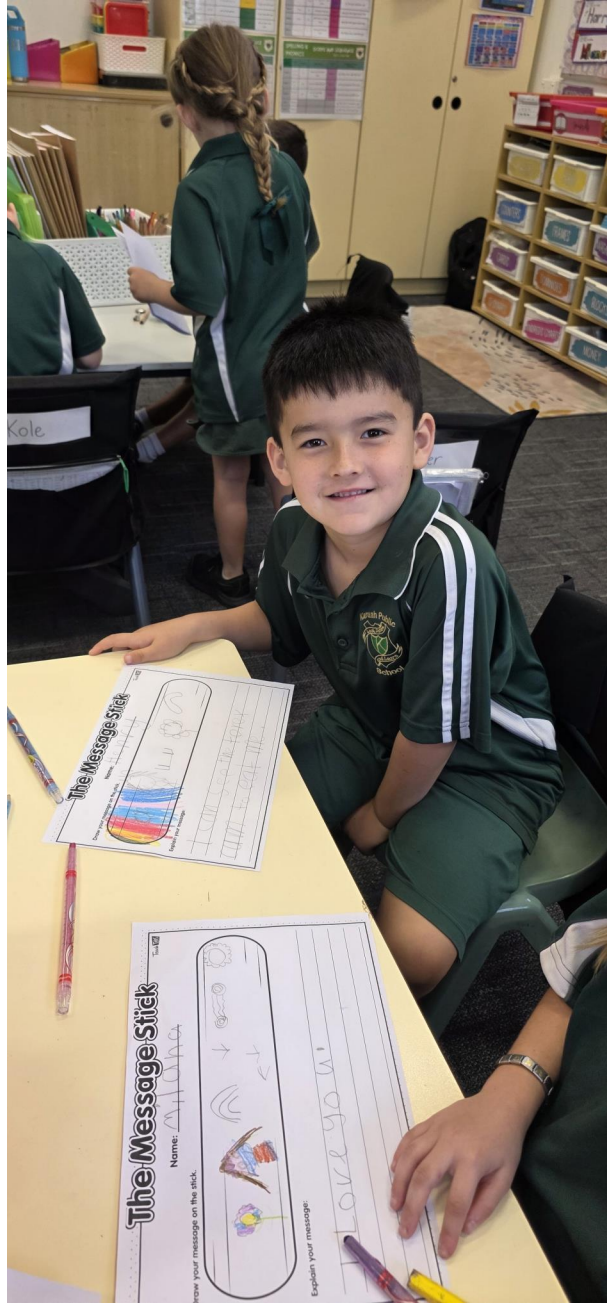














## Junior AECG Meeting Dates for 2025

Below are the dates for this years Junior AECG meetings. We will be holding one (1) meeting a term starting at 2pm.

### **Junior AECG meeting dates for 2025:**

#### **Term 4 - Wednesday November 19**

If you have any questions regarding your child or would just like to have a yarn with the Aboriginal Education team, please contact the school and Aunty Nicki, Aunty Pearl or Aunty Kellie will be in contact.

Gapu,  
Aboriginal Education Team

## Assembly Awards





*1 - Sayla B: for always being a respectful and kind class member.*



*2 - Dalila C: for challenging herself to spell new words in her writing*



3 - Zaylan H: For his fantastic effort during Dance2bfit



4 - Alby N: For his enthusiasm, determination and effort in ninjas



*5 - Hal M: for his fantastic knowledge of halving odd numbers*



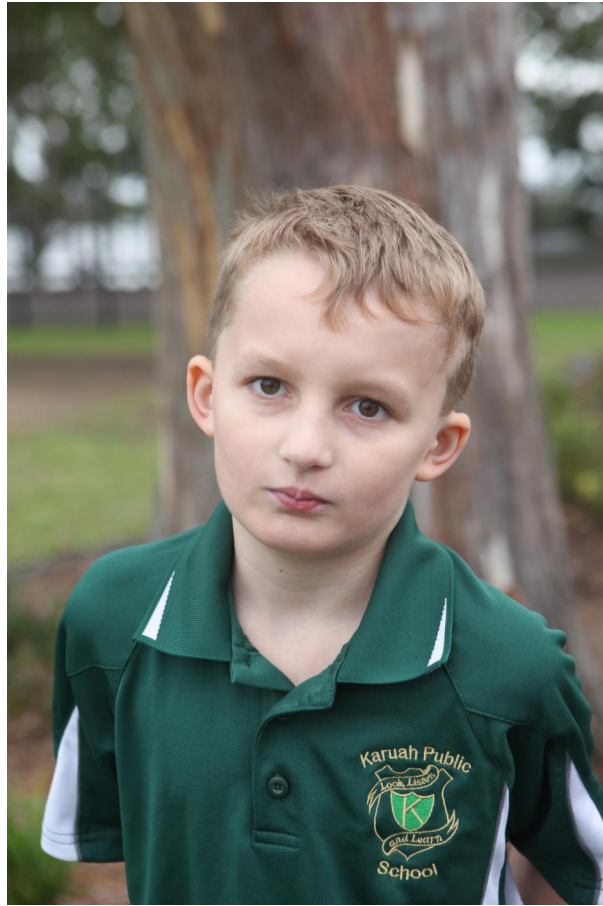
*6 - Wren S: great improvements in her reading*



*7 - Jacob S: For applying his outstanding knowledge of decimals to solve problems*



*8 - Lykylia C: For successfully solving multi-step word problems in maths*



*9 - Cody R: Great improvement in reading*



*10 - Moriah M: Great improvement in spelling*



*11 - Ameliah P: Showing enthusiasm and creativity in poetry lessons*



*12 - Oliver J: Trying his best and engaging with poetry*



*13 - Ryder C: for always giving his best effort to work out unfamiliar words while reading*



*14 - Cooper J: for always engaging in lessons with a positive attitude and completing his work to a high standard*



*15 - Colt M: For a determined effort in science lessons*



*16 - Lizzy W: for always being kind and ready to help friends and teachers*



*17 - Aisha M: for being enthusiastic in RFF lessons*



*18 - Ava G: for actively engaging in RFF lessons*

**Congratulations to our Weekly Classroom Award Winners!**

## Weekly Bronze Award Winners



19 - Annabella



20 - Rihanna



21 - Leo L



22 - Luca



23 - Quinn



24 - Miles



25 - Leo S



26 - Esther



27 - Imogen



28 - Malikh



29 - Max F



30 - Axel



31 - Sophia C



32 - Stacey



33 - Sky M



34 - Indi C



35 - Sayla B



36 - Kole L



37 - Leo A



38 - Darius



39 - Alexandra G

## Weekly Silver Award Winners





40 - Kingston



41 - Braxton



42 - William



43 - Isabella



44 - Lykylia



45 - Aisha



46 - Imogen



47 - Nyah L

**Weekly Gold Award Winners**





48 - William



49 - Braxton



50 - Malikah R

## School Medallion



## Principal's Award



51 - Kasey K: For being a super helper and organiser! Always assisting others in morning lines!

## Positive Behaviour for Learning (PBL)

This week in PBL...



This fortnight our PBL focus is 'I show **Responsibility** by eating in the right place at the right time.' In class this fortnight students were reminded of the expectations of lunch and recess eating time.

1. Students should be taking out of their bag their hat and all the food they are going to eat during the lunch or recess break time. Students should not need to ask a staff member on duty to return to their bag for more food.
2. Students are walking down to the big COLA and finding a spot to sit and eat. They can choose to sit either at the silver tables or on the astro turf grass under the big COLA. Once they have sat down they do not move for the rest of eating time.
3. Students can sit and chat with their friends during eating time but if they need to ask the teacher a question or ask for assistance they must raise their hand and wait for a staff member to come to them.
4. After the 10 minutes of eating time, the bell will ring. When the bell rings, students must stop talking and raise their hand just like the staff on duty. This shows that they are ready to listen to teacher instructions.
5. After listening to the teachers' instructions and they are ready to play, keep their hand up and have their rubbish in their other hand. A staff member will come around and check their area.

6. Only once the staff member has said “You can go”, students can walk to put their rubbish in the bin, walk to put their lunch box in their bag and then students can go and play. If they have not finished eating, continue to eat.
7. After play time, when the music is playing, students should be going to the toilet, getting a drink and lining up in their class lines.
8. Students should not be eating in their class lines. They have had 40 minutes to eat and play. In class lines and after the end of lunch or recess bell is not the time to be eating.



## P & C NEWS

Friday 21 November - Meal Deal



Order forms will be sent out on Monday for next week's canteen Meal Deal! Orders may also be placed on FlexiSchools app

## Christmas Raffle Time!



Turn on the Christmas Carols, there's only 5 Fridays until Christmas!

Raffle books will go out to families on Monday

First prize: Play Station 5

Last prize: Outdoor Cinema

CANTEEN OPEN - FRIDAYS ONLY

<b>KARUAH PUBLIC SCHOOL</b>			
<b>LUNCH MENU</b>			
<b><u>SANDWICHES/WRAPS</u></b>		<b><u>HOT FOOD</u></b>	
Spreads	\$3.00	Chicken Burger	\$7.00
Cheese	\$2.00	Cheese Burger	\$7.00
Ham	\$3.00	Pizza	\$4.50
Ham & Cheese	\$4.00	• Pepperoni	
Ham & Salad	\$7.50	• Cheese	
Chicken	\$3.00	• Ham & Cheese	
Chicken & Cheese	\$4.00	Nuggets	
Chicken & Salad	\$7.50	• 3	\$3.00
Egg	\$3.00	• 6	\$6.00
Egg & Lettuce	\$4.50	Pie	\$4.00
<b><u>SALAD/FRUIT SALAD</u></b>		Sausage Roll	\$3.50
Garden Salad	\$6.00	Garlic Bread	\$2.00
Ham and Salad	\$8.00	Hot Dog	\$4.00
Chicken and Salad	\$8.00	<b><u>SNACKS/ICE BLOCKS</u></b>	
(Lettuce, tomato, cheese, beetroot, carrot, corn & cucumber)		Moosies	\$2.00
Add a boiled egg	\$1.00	TNTS	\$1.00
Add Pineapple	\$0.50	Ice-Cream Cups	\$1.50
Fruit Salad		Frozen Yoghurt	\$2.00
• Small	\$5.00	Juice Cups	\$1.00
• Large	\$7.50	Cup Cakes	\$1.00
<b><u>DRINKS</u></b>		Pikelets x2	0.50
Chilli J	\$2.00	Jelly Cups	\$1.00
Milk (Choc & Straw)	\$2.00	Celery/Carrot Sticks	\$1.00
Pop Tops (Apple & Orange)	\$2.00	Cheese & Crackers	\$1.00
Water	\$2.00	Fresh Fruit	\$1.00
Milo (Cold or Hot)	\$1.00	Yoghurt & Fruit	\$2.50
		Fruit Pieces	\$1.00

Attached is the canteen menu for Fridays ONLY!

# Scripture/Ethics News



**Primary ETHICS**

**Why choose ethics classes for your child?**

Ethics classes for all age groups run in the classroom 4 times a week in school each week. Classes are free and are run by specially trained volunteers, who are other parents and grandparents.

The lessons are prepared by experts in the field of childhood education and ethics. Our curriculum is reviewed by the Department of Education.

**Ethics classes are for children of all faiths and none.**

**Ethics classes are designed to get children thinking, deeply and well.**

**Ethics classes help me think about things more carefully and try to make better choices!**

**How to enrol?**

If your child is starting kindergarten, you should fill in an ethics enrolment form. Otherwise, contact your school office to inform them that you want your child to attend ethics classes.

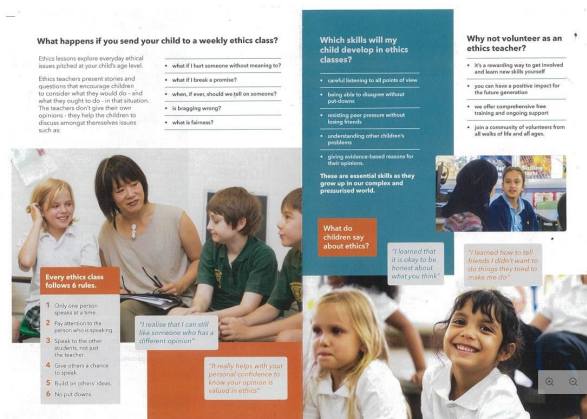
**What if my school doesn't offer ethics?**

Ethics classes depend on having enough trained volunteers to run the classes. We always welcome new volunteers and offer free training workshops throughout the year, both online and face-to-face, to help your school.

Contact us to find out how to start ethics classes at your school and how to become an ethics teacher.

**Primary ETHICS**  
primaryethics.com.au  
(02) 8048 7752

Printed on 100% recycled, chlorine free paper



**What happens if you send your child to a weekly ethics class?**

Ethics lessons explore everyday ethical issues pitched at your child's age level. Ethics teachers present stories and questions that encourage children to consider what they would do - and what they ought to do - in that situation. The teachers don't give their own opinions - they help the children to discuss amongst themselves issues such as:

- what if I hurt someone without meaning to?
- what if I break a promise?
- what, if any, should we tell on someone?
- is blogging wrong?
- what is fairness?

**Which skills will my child develop in ethics classes?**

- useful listening to all points of view
- being able to disagree without put-downs
- listening your partner without being bored
- understanding other children's problems
- giving evidence-based reasons for their opinions

**These are essential skills as they grow up in our complex and polarised world.**

**Why not volunteer as an ethics teacher?**

- it's a rewarding way to get involved and earn some skills yourself!
- you can have a positive impact for the future generation
- we offer comprehensive free training and ongoing support
- join a community of volunteers from all walks of life and all ages.

**Every ethics class follows 6 rules:**

1. Only one person speaks at a time.
2. Pay attention to the person who is speaking.
3. Speak to the other students, not just the teacher.
4. Give others a chance to speak.
5. Build on others ideas.
6. No put-downs.

**What do children say about ethics?**

"I realised that I can still disagree with Bob if he has a different opinion!"

"It really helps with your personal confidence to know your opinion is valued in ethics!"

"I learned that it is okay to be 'bored' about what you think!"

"I learned how to tell friends I didn't want to do things they asked for many more often!"

Please come into the office, send a signed letter or send an email to the school if you would like your child to change scripture/non-scripture or Ethics (Yr 3 - Yr 6) classes. Any changes need to be in writing and signed by a parent/carer.

## COMMUNITY NEWS

Karuah OSHC - 0476 454 037



**Karuah OSHC**  
BEFORE AND AFTER SCHOOL CARE  
AND VACATION CARE

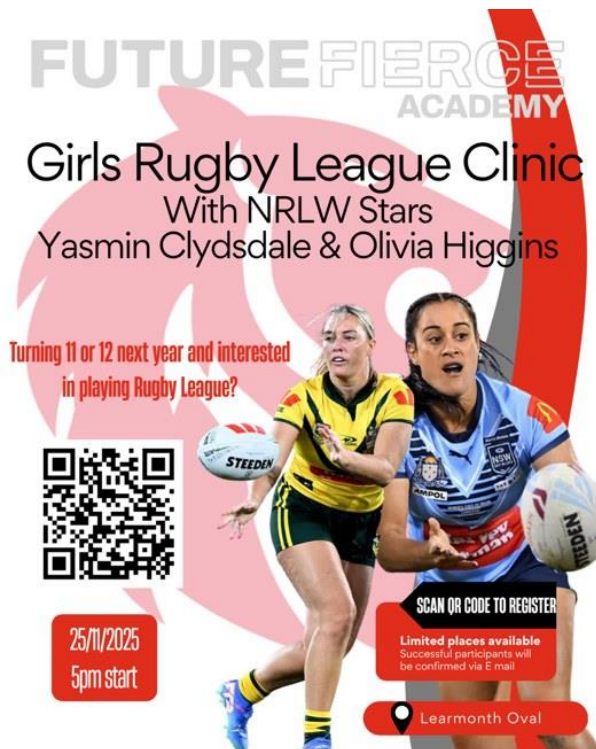
**Where?** Karuah Public School  
78 Bundabah Street, Karuah

Before School	6:30am to 8:30am
After School	3:00pm to 6:00pm
Vacation Care	6:30am to 6:00pm

Each session can be booked separately

Operated by  
**Karuah** Preschool


Contact us for more information  
karuahpreschool@gmail.com  
Phone: 02 4997 5670



**FUTURE FIERCE**  
ACADEMY

**Girls Rugby League Clinic**  
With NRLW Stars  
Yasmin Clydsdale & Olivia Higgins

Turning 11 or 12 next year and interested  
in playing Rugby League?



25/11/2025  
5pm start

SCAN QR CODE TO REGISTER

Limited places available  
Successful participants will  
be confirmed via E mail

Learmonth Oval

Attention Rugby League Girls aged 11 or 12 years!

Students can register interest via the QR Code and will be contacted to confirm their spot. The clinic will reach capacity with positions filling fast.

Please don't hesitate to forward any questions to [assistantsecretary.southjrlfc@gmail.com](mailto:assistantsecretary.southjrlfc@gmail.com)

## Term Calendar 2025



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*DATES ARE SUBJECT TO CHANGE & WILL BE ADVERTISED IN THE NEWSLETTER AND  
CENTRAL PARENT PORTAL APP*

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## Term 4



### Monday 1 December

- Benevolent Playgroup 9.30-11am Library

### Tuesday 2 December

- HRHS Transition Day Year 7 2026
- PBL Citizenship Awards - Port Stephens Council

### **Wednesday 3 December**

- International Day of People with Disability
- Youyoong AECG Christmas Yarn Up, Catherine McAuley

### **Thursday 4 December**

- Dance2BFit

### **Friday 5 December**

- Early Stage 1/Stage 1 - Responsible Pet Ownership - incursion (Hall) 10.20am - 11am
- School Assembly 2.30pm



### **Monday 8 December**

- Benevolent Playgroup 9.30-11am Library
- Clontarf visiting

### **Tuesday 9 December**

- Dance2BFit End of Year Concert

### **Wednesday 10 December**

- Presentation Day - Karuah RSL Club 10am

### **Thursday 11 December**

- Year 6 BBQ Dinner & Disco

### **Friday 12 December**

- School Assembly 2.30pm



### **Monday 15 December**

- Benevolent Playgroup 9.30-11am Library
- Year 6 Fun Day Out

### **Tuesday 16 December**

- P&C Christmas Stall

### **Thursday 18 December**

- Talent Show
- End of year class parties

### **Friday 19 December**

- Attendance Reward Day
- Year 6 Clap out
- Last day of Term 4 all students and staff

## **2026 - Apply now for School Bus Passes**



Will your child be catching the bus to school next year? Applications are now open for a School Travel Pass. As this is a busy time of year, we highly recommend applying before the end of the year. It's also a good idea to check the bus timetable to make your child's journey to school as easy as possible.

## Bus passes

- All students catching the bus in 2026 will need a school travel pass.
- Under the [School Student Transport Scheme \(SSTS\)](#), eligible students can apply for free or subsidised travel between home and school.
- For more information about the SSTS and how to apply for a school travel pass, visit <https://apps.transport.nsw.gov.au/ssts/#/> (best accessed from a desktop computer) click 'Apply now'.

## Term 1



### Monday 26 January

- Public Holiday

### Tuesday 27 January

- Staff Development Day - no students at school

### Wednesday 28 January

- Staff Development Day - no students at school

### Thursday 29 January

- Staff Development Day - no students at school

### Friday 30 January

- Staff Development Day - no students at school



### **Monday 2 February**

- All students commence school for Term 1 (Kindergarten to Yr 6)

### **Contact Us**

#### **Karuah Public School**

18 Bundabah Street

Worimi Country

Karuah

NSW 2324

PH: 024997 5341

Email: [karuah-p.school@det.nsw.edu.au](mailto:karuah-p.school@det.nsw.edu.au)

